COPSY 457-3 Credits
CHICANO/A LATINO/A PSYCHOLOGY
Spring 2012
(Prerequisite-Previous Course in American Diversity)

Instructor: Brian McNeill, Ph.D.
Office: 371 Cleveland Hall
Phone: (509) 335-6477
E-Mail: McNeill@wsu.edu
Office Hours: By appointment (contact me to arrange day and time)

Course Objectives:

1. Examine the current psychosocial research and literature relevant to the mental health and psychological well being of Chicana/o Latina/o populations, including influences of culture, acculturation, and ethnic identity on utilization of psychological services.

2. Examine the sociopolitical issues that affect the well being/psychological health of Chicanos/Latinos.

3. Increase awareness and understanding of culturally relevant counseling models and methods of intervention as differentiated from standard models of intervention.

Course Requirements:

1. A research paper/Literature review examining a specific issue within Chicano/a Latino/a Psychology (35%). Students will receive specific individual guidance for research papers/projects. All topics must be approved by me. Projects will be briefly presented in class. Topics must be identified by February 17. Outlines must be turned in by March 10. A first/rough draft is due by April 7. Final papers are due Finals week. APA style format is required.

2. Midterm or Final Examination. (35%). Students will complete a short answer/essay type exam focused on the integration and synthesis of what you have learned over the course of the semester.

3. Course participation/involvement. (30%) Please be aware that if you do not attend class, you cannot participate and your grade may be negatively affected. Your grade for participation is also based on arriving to class on time, not leaving early, staying awake, not “playing” on your computer, etc.
Students are expected to attend all scheduled class times, as attendance and participation contribute significantly to learning and grades (see Above). If you feel that you must miss a class, you must notify Dr. McNeill before class and provide a reason for your absence. If you miss class, it is your responsibility to find out from an informed student (not from Dr. McNeill) what occurred in class, what assignments may have been given, etc.

**Student Success**

Students should complete assigned readings before class, be prepared for discussions, and complete all assignments. They should be self-motivated and respectful, and interested in improving their critical thinking, communication, and cooperative learning skills.

**Course Pedagogy:**

Since this course is taught in a graduate style seminar, all students will be required to complete weekly assigned readings prior to class and participate in class/small group discussions, etc.

**Communicating with Dr. McNeill**

If you have a question about assignments, exams, etc., please ask during/after class, or email me anytime including weekends. I usually respond within 24 hours.

**Grade Distribution**

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
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<tr>
<td>A-</td>
<td>89-92</td>
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<tr>
<td>B+</td>
<td>85-88</td>
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<tr>
<td>B</td>
<td>81-84</td>
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<td>B-</td>
<td>78-80</td>
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<tr>
<td>C+</td>
<td>75-77</td>
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<td>C-</td>
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<td>D+</td>
<td>65-67</td>
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<tr>
<td>D</td>
<td>60-64</td>
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<td>F</td>
<td>&lt; 60</td>
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Assignments are due at the beginning of the class on the day noted. I reserve the right to penalize or not accept assignments turned in after the due date. Grades of Incomplete (I) are only assigned in extreme or unusual circumstances, and in some cases may result in a penalty.

**Academic Integrity**

Dr. McNeill and WSU are intolerant of any form of academic dishonesty. For information, see: [http://www.conduct.wsu.edu/default.asp?PageID=343](http://www.conduct.wsu.edu/default.asp?PageID=343) also see: [http://www.wsulibs.wsu.edu/plagiarism/main.html](http://www.wsulibs.wsu.edu/plagiarism/main.html)

**WSU Safety**

Please familiarize yourself with information regarding campus emergencies/school closings by visiting this website: [http://oem.wsu.edu/emergencies](http://oem.wsu.edu/emergencies)
Students with Disabilities Syllabus Statement

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. Please notify Dr. McNeill the first week of class of any accommodations need. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC (Admin Annex Bldg, Room 205). Please stop by or call 509-335-3417 to make an appointment with a disability specialist. If you have any questions, please contact Rosie Pavlov at pavlovr@wsu.edu or 335-3417 or check on our website at www.drc.wsu.edu <https://connect.wsu.edu/exchweb/bin/redir.asp?URL=http://www.drc.wsu.edu>

Required Texts:


Readings (Provided in PDF Format):


<table>
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<tr>
<th>Week</th>
<th>Topic/Assignment</th>
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<tbody>
<tr>
<td>1</td>
<td>Intro to course, Sociopolitical Context, Video-Go back to Mexico! McNeill (1999) Video-Chicano History Series, History of Chicano Psychology <strong>Handbook: Chapter 1</strong></td>
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<tr>
<td>2</td>
<td>Chicano/Latino Demographics, History, (McNeill et al., 2001) Videos-Mexican Americans, Puerto Ricans, Central Americans</td>
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<td>3</td>
<td>Family Structure, Values</td>
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<td>4</td>
<td>Chicano/Latino Cultural Characteristics, Gender Roles, Communication Styles, Religion, Folk Beliefs <strong>Handbook: Chapters 2, 3 Ortiz, Davis, &amp; McNeill (2008)</strong> Film-Mi Familia</td>
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<td>6</td>
<td>Bilingual and Higher Education, <strong>Padilla et al. (1991) Handbook-Chapter 19</strong> Videos-Chicano History Series, English Only in America?</td>
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<td>7</td>
<td>Psychological Well Being</td>
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al. (1987)

Atkinson, Casas, & Abreu (1992),
Altarriba & Santiago-Rivera (1994)

12 Clinical Issues, Gang Involvement, Drug and Alcohol Abuse, Adolescents.
Handbook Chapters 13, 14, 16, 19
Zayas & Solari (1994)
Video-Counseling Latinos

13 Models of Intervention
Handbook: Chapters-7-8.


15 Future Directions, Wrap up.